

SESSION DESCRIPTIONS | JULY 16 | TUESDAY

9 - 9:50 A.M. SESSIONS

A1	<p>Building and Supporting Effective Teachers and Leaders <i>Dr. Kim Snyder</i></p> <p>This session will address the NDE and its partners' work regarding issues faced by school districts such as: networks for principal leadership development, coalition building with ESUs and other partners, and the alignment of instructional models and evaluation systems.</p>
A2	<p>End Sex Trafficking in Nebraska <i>Paul Yates & Megan Johnson</i></p> <p>It's important to understand that sex trafficking exists where we live. At least 200 girls are sold in the Lincoln area and 900 across Nebraska each month. Awareness is a critical first step to fight against it. Responding and becoming involved is the only way to end it! What is sex trafficking? How does it happen? Where does it happen? Who is vulnerable? How do I respond if I suspect it? How can we end it? Find the answers to these questions and more. Become aware. Get Involved. Take Action. We are Stronger Together!</p>
A3	<p>Comp Study Training for Cash-in-Lieu and Flat Salary Schools (session is all day or until you are done) <i>Randy Gordon & Natalie Thomason</i></p> <p>Comparability studies for Cash-In-Lieu/Flat Salary schools. This session requires pre-registration (session is all day or until you are done). *Pre-registration required. NSEA members only.</p>
B1	<p>Bargaining for Instructional Employees: What I've Learned My First 40 Years <i>Scott Norby</i></p> <p>Effective collective bargaining requires an understanding of the legal and analytical framework in which instructional employees must negotiate in Nebraska. This session will offer a personal perspective of the elements of effective bargaining for instructional employees. NSEA members only.</p>
B2	<p>New Educator Campaign: Engaging New Hires in Your Local <i>Jenni Benson, Heather Fritz, Kristi Capek, Teresa Greve, Andrea Longoria, Andy Isaacson, Todd Tystad & Antonio Castañon Luna</i></p> <p>An overview of the NSEA New Educator campaign. This effort involves staff and governance working in collaboration to benefit and strengthen our Association through the successful recruitment, retention and engagement of early career educators. This membership campaign includes organizing and expanding the leadership structure through the development of new and existing training programs and leadership opportunities. NSEA members only.</p>
B3	<p>How to Do an Organizing Project (part 1 of 2 - session continues to 10:50 am) <i>Marlene Wehrbein & Liz Figueroa</i></p> <p>Members will learn the Organizing Project process. Leadership Institute participants will do this session together and will be planning and carrying out an organizing project. Members will learn how to engage members and increase membership through organizing projects. Leadership Institute participants only.</p>
C	<p>Social Justice is Us <i>Nilka Julio & Ed Ventura</i></p> <p>Join a conversation about claiming your seat at the social and racial justice table. The session will offer opportunities to deepen your understanding and awareness.</p>
D	<p>Utilizing True Colors in the School Environment (part 1 of 3 - continues until 11:50 am) <i>Rachel Scheet, Leah Borer & Jake Barry</i></p> <p>Utilizing True Colors in the School Environment will focus on using the four personality categories to inform teaching and build a stronger community in your building and classroom. This experience will allow you to engage in activities that will inform you of natural skills, motivations, and frustrations of each temperament, giving you the knowledge you need to interact with others as well as identify these characteristics in yourself.</p>
Auditorium	<p>Experiencing the NEA Through the Lens of the NEA Leadership Competencies <i>Shannon Rasmussen</i></p> <p>Rasmussen will guide participants on a journey through the six NEA Leadership Competencies: Advocacy, Communications, Governance & Leadership, Leading Our Professions, Organizing, and Strategy & Fiscal Health. Participants will explore the various ways in which NEA members are afforded the opportunity to grow and develop in each of the competencies. NSEA members only.</p>
Banquet Hall	<p>Yoga/Meditation <i>Lynne Knutzen-Young</i></p> <p>Knutzen-Young will teach a short yoga lesson during the session.</p>

SESSION DESCRIPTIONS | JULY 16 | TUESDAY

10 -10:50 A.M. SESSIONS

A1	<p>NSEA Officer Training <i>Sheri Jablonski</i></p> <p>The most important responsibility of an association officer is to safeguard the assets of the association. Learn about the fiduciary responsibilities of an officer along with how to report the income and expenses of the association. Important tax topics will also be discussed. NSEA members only.</p>
A2	<p>Local Political Activism & NSEA Resources <i>Burke Brown, Paul Schulte, Brian Mikkelsen & Kristen Sedlacek</i></p> <p>NSEA has information and resources to assist local Associations with bond issues, levy overrides, school board candidate endorsements/elections and much more. This session will give information on those resources and you will hear from local Association leaders about how their local was positively affected by political activism. NSEA members only.</p>
B1	<p>Compassion Fatigue <i>Ree Reimers</i></p> <p>What is compassion fatigue? Who does it affect? Why should you care? How do you deal with it? This workshop will answer these questions and build skills in the participant to identify, consider and manage symptoms of compassion fatigue. Participants learn in an experiential environment that provides opportunity for reflection and analysis of their own symptoms of compassion fatigue through use of self-assessment and group discussion. At the conclusion, participants will be provided with a self-care activity and the opportunity to relax and recharge. Participants will:</p> <ul style="list-style-type: none"> • Be able to define the three elements of professional quality of life; • Identify characteristics that contribute to or provide resilience from compassion fatigue; • Create a self-care plan for implementation following the training.
B2	<p>Year-Round Membership Planning <i>Paul Schulte, Rita Bennett, Heather Fritz, Andy Isaacson, Judy Roach, Todd Tystad & Mandy Faripour</i></p> <p>Membership development is a continuous and never-ending process. In this session, participants will learn about best practices and the successes two locals (Lincoln and Millard) enjoyed as a response to their efforts to engage potential members in conversations about membership. NSEA members only.</p>
C	<p>Higher Ed: Using CUDAS & IPEDS Facts for Bargaining Research <i>Justin Smith, Valerie Wilk & Rich Wergin</i></p> <p>Participants will learn how to use institutional faculty census details, along with data from other sources, to their advantage in negotiations. Bring a personal laptop for this session. NSEA Higher Education members only.</p>
Auditorium	<p>How to Avoid Educator Burnout <i>Dr. Tina H. Boogren</i></p> <p>Educator burnout is very real. In this important session, Boogren will help participants learn how to recognize the signs of compassion fatigue in themselves and their colleagues and what in-school and at-home support and self-care should look like once they have reached this dangerous place, as well as how to prevent themselves from getting there in the first place.</p>
Banquet Hall	<p>From Deportation to Higher Education: DACA a Story of Self <i>Luis Olivas</i></p> <p>The experience for many DACA and undocumented individuals is one that resides hand-in-hand with education in Nebraska. Luis Olivas will share his story of self while navigating the difficulties that DACA recipients and undocumented students face in our educational system.</p>



NSEA-Retired graciously provided the afternoon candy treats found in the session rooms during the conference. Thank you!

SESSION DESCRIPTIONS | JULY 16 | TUESDAY

11 -11:50 A.M. SESSIONS

A1	<p>Who Can See What? Controlling Social Media Privacy Settings <i>Kristi Capek</i> How much of your information is being shared online, with or without your permission? What happens behind the scenes when you play quizzes on Facebook? Who has access to your photos? Should your Twitter account be private? What can others see and find on Snapchat? Come to this session and learn how you can control who can see what before you accidentally overshare.</p>
A2	<p>Leading a Meeting: Know Your Parliamentary Procedure <i>John Heinemann</i> Leading a meeting you need to be familiar with formal parliamentary procedure. Basic motions will be covered with lots of hands-on practice.</p>
B1	<p>Compassion Fatigue (repeat of prior session) <i>Ree Reimers</i> What is Compassion Fatigue? Who does it affect? Why should you care? How do you deal with it? This workshop will answer these questions and build skills in the participant to identify, consider, and manage symptoms of compassion fatigue. Participants learn in an experiential environment that provides opportunity for reflection and analysis on their own symptoms of compassion fatigue through use of self-assessments and group discussion. At the conclusion of the session, participants will be provided with a self-care activity that provides the opportunity to relax and recharge.</p>
B2	<p>Tools for Membership <i>Heather Fritz, Andy Isaacson, Judy Roach, Todd Tystad & Antonio Castañon Luna</i> This session will provide participants with practical tools that can be used for membership development in local associations. Topics covered in this session will be: Story of Self, 1:1 Conversations, Answering the Tough Questions, Follow-Up Conversations, and Making the 'Membership Ask.' NSEA members only.</p>
B3	<p>Teaching and Learning: A Heart Thing <i>Dr. LeDonna Griffin, Dr. Diane Rivers & Dr. Tommy Watson</i> The challenges that come with teaching can be viewed as opportunities for growing teachers and learners. In urban schools, discipline affects teachers and learners academically, socially and emotionally. Teachers are passionately seeking ways to create positive outcomes for students. This "Heart Thing" or humanities approach to school discipline is realized through direct instruction. It empowers teachers to use a "heart" mindset for self and students. Sympathy as a default emotion for urban students is replaced with empowering teachers to use empathy pathways, self-regulation focus, and restorative practices. Direct instruction for empowering students is beneficial. These approaches are combined to realize an immediate and positive effect on K-5 students across all demographics. Improving teachers' personal power creates more Multipliers (Price, 2018) and improves proactive school-wide discipline. Together, these improvements support an academically productive school culture.</p>
C	<p>Higher Ed: Organizing Opportunities & Challenges <i>Valerie Wilk, Justin Smith & Rich Wergin</i> Share and learn from the challenges facing higher education members across the Midwest. Special guests include Iowa State Education Association's Ray Feuss, Kansas NEA's Justin Smith, and NEA's Valerie Wilk. NSEA Higher Education members only.</p>
Auditorium	<p>Supporting the Success of New Teachers in Rural Areas <i>Jordan Koch, Taylor Ruzicka-Scheele & Dr. Cindy Copich</i> The NSEA New Teacher Virtual Mentoring and Instructional Coaching Program provides union-led and job-embedded professional support to new teachers in rural Nebraska. NSEA recognizes that teachers with access to high-quality mentors are more likely to stay in the profession because they feel supported in their professional practice. Attend this session to learn from NSEA members and staff about the positive effect mentoring and instructional coaching can have on new teachers and the role NSEA members and the association play in supporting their success.</p>

1:30 2:20 P.M. SESSIONS

A1	<p>Creating Inclusive Spaces <i>Dr. Neena Nizar</i> Higher education is increasingly becoming an expectation for students with disabilities. However, research and practice in the area of college support systems for students with disabilities has been limited. This session will discuss the challenges to creating inclusive spaces for students with disabilities in higher education. Participants will be introduced to a framework of nine commitments that mark our movements as a field focused on inclusive higher education for students with disabilities. These commitments should penetrate our practices on campuses across the country. These observations will be shared as someone who is both watching this postsecondary educational movement from a distance (as a researcher and advocate committed to equipping young people with disabilities to navigate well this transition to life after school), but who also sees it from fairly close up (as someone who lives with a physical disability and is a teacher at a community college in midwestern America). Participants will find the nine proposals have important implications for the opportunities we provide, the supports we offer, and the perspectives we hold as educators today.</p>
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A2	<p>Institutional Racism <i>Vincent Gregorio & Katrina Jacobberger</i> This presentation is designed by and for teachers who feel the need to look at the systemic racism that can be found in institutions all over the country. This session will focus on institutional racism within our schools. It will challenge self-bias and systems that need change.</p>
A3	<p>Comp Study Training for Cash-in-Lieu and Flat Salary Schools (session is all day or until you are done) <i>Randy Gordon & Natalie Thomason</i> Comparability studies for Cash-In-Lieu/Flat Salary schools. This session requires pre-registration (session is all day or until you are done). *Pre-registration required. NSEA members only.</p>
B1	<p>Local Communications: E-Newsletters and Messaging <i>Karen Kilgarin, Al Koontz & Kristi Capek</i> Keeping your local membership informed on events within your association – whether it’s an ice cream social or details about contract negotiations – seems like a daunting task. What’s the best way to communicate? What details should be shared? What shouldn’t? How do you even start? This session will highlight various communications methods that you can use at the local level, so you can determine which will work best for your needs. You’ll also learn how the NSEA Communications Team can help every step of the way! NSEA members only.</p>
B2	<p>Member Organizer Model <i>Rita Bennett, Julie Colby, Marsha Edquist, Kathie Garabrandt, Bodwin Holmes, Heather Fritz, Andy Isaacson, Mandy Faripour & Todd Tystad</i> The member organizer model involves members reaching out to potential members in a planned and systematic way. This panel will offer personal stories from organizers in Lincoln and Millard and will include details about how you can apply the model to membership development efforts in your local. NSEA members only.</p>
B3	<p>Annual Financial Report: What Should You Look For? (session continues until 3:20 p.m.) <i>Mike Wiesen & Todd Tystad</i> This session will show participants how to gather the information from the Nebraska Department of Education website to track their school district spending priorities. The document can provide data useful for asking questions about district spending during negotiations sessions. *Must have pre-registered. NSEA members only.</p>
C	<p>Higher Ed: Issues and Concerns in Nebraska <i>Valerie Wilk, Justin Smith & Rich Wergin</i> Join as NSEA and guests introduce an organizing model used to examine current issues and concerns expressed by participants hoping to work toward a proactive strategy for keeping the focus on teaching and learning. Special guests include Iowa State Education Association’s Ray Feuss, Kansas NEA’s Justin Smith, and NEA’s Valerie Wilk. NSEA Higher Education members only</p>
D	<p>Social Justice is Us (repeat) <i>Nilka Julio & Ed Ventura</i> Join a conversation about claiming your seat at the social and racial justice table. The session will offer opportunities to deepen your understanding and awareness.</p>
Auditorium	<p>Supporting Beginning Teachers (continues until 4:20 p.m.) <i>Dr. Tina Boogren & Dr. Cindy Copich</i> Effectively supporting beginning teachers is crucial for both retention and developing expertise in relation to student achievement. During this highly interactive workshop, Boogren will help both mentors and beginning teachers understand the six phases every beginning teacher goes through, offering strategies for implementing research-based mentoring and instructional practices, with a special emphasis on educator well-being and self-care. Learning Outcomes include:</p> <ul style="list-style-type: none"> • Understand the foundational research and theory on supporting beginning teachers. • Gain an understanding of how to establish a solid foundation for mentoring relationships. • Explore the six phases of teaching that beginning teachers go through: anticipation, survival, disillusionment, rejuvenation, reflection and second anticipation. • Learn how to practice self-care to avoid early career burnout that so often leads to teachers changing careers. <p>Mentor/Mentee registered attendees.</p>
Banquet Hall	<p>How to Do an Organizing Project (ends at 3:20 pm) <i>Marlene Wehrbein & Liz Figueroa</i> Members will learn the Organizing Project process. Members will learn how to engage members and increase membership through organizing projects. NSEA members only</p>

2:30 - 3:20 P.M. SESSIONS

A1	<p>Degrees Not Debt <i>Darby Boyd</i> This offers a focus on how teachers working in “high impact schools” can get a portion of their Stafford and Perkins loans forgiven. (Teacher Loan Forgiveness only applies to undergraduate degrees and those who have not consolidated their loans). Also provides extensive information about the Public Service Loan Forgiveness program. Includes walk-thru website demo of Savi Student Loan Navigator program. NSEA members only.</p>
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A2	<p>How to Start an Educators Rising Chapter in Your School <i>Nancy Burkhart</i> With declining college of education enrollments, it is important that school districts “grow their own” profession. Educators Rising Chapters encourages students to explore teaching. This is accomplished by course work and field experiences in a classroom setting. This session will give participants information on how to get a chapter started.</p>
B1	<p>Stress Awareness & Relief <i>Tracia Blom</i> It’s important for educators to be aware of the stress associated with teaching, as well as to be aware of hidden “stressors.” Being able to recognize and deal properly with stress is a big part an educator’s job. Attendees will review a list of stress triggers, learn ways to avoid stress, and solutions/activities for relaxation and stress relief.</p>
B2	<p>Engaging New Educators in Your Local: NGEN (New Generation of Educators in Nebraska) Jordan Koch, Rae Carbaugh & Jake Barry We are a relatively new group in Nebraska geared toward helping early career educators build a support network through leadership opportunities. Come experience who and what we are, what we have accomplished so far, and what you can do in your local to help in the battle to keep great new educators the classroom! NSEA members only.</p>
C	<p>Higher Ed and SCATA: Organizing Your Education Support Professionals <i>Rich Wergin, Luis Olivas & Judy Roach</i> ESPs play a vital role at every level of education. But how to organize them? Learn more from Judy Roach, NSEA organizational specialist and ESP coordinator; Luis Olivas, Higher Education at-large representative NSEA Board of Directors; and Rich Wergin, NSEA organizational specialist for higher education and the Nebraska State Code Agency Teachers Association. NSEA Higher Education members only.</p>
D	<p>Social Justice is Us (repeat session) <i>Nilka Julio & Ed Ventura</i> Join us in conversation about claiming your seat at the social and racial justice table. The session will offer opportunities to deepen your understanding and awareness.</p>

3:30 - 4:20 P.M. SESSIONS

A1	<p>Connect with Your Organizational Specialist: WEST REGION Meet with the Organizational Specialist who serves and supports your local association. See page 21 for more details. NSEA members only.</p>
A2	<p>Connect with Your Organizational Specialist: STATEWIDE UNITS Meet with the Organizational Specialist who serves and supports your local association. See page 21 for more details. NSEA members only.</p>
B1	<p>Connect with Your Organizational Specialist: EAST REGION Meet with the Organizational Specialist who serves and supports your local association. See page 21 for more details. NSEA members only.</p>
B2	<p>Connect with Your Organizational Specialist: LINCOLN EDUCATION ASSOCIATION Meet with the Organizational Specialist who serves and supports your local association. See page 21 for more details. NSEA members only.</p>
B3	<p>Connect with Your Organizational Specialist: OMAHA EDUCATION ASSOCIATION Meet with the Organizational Specialist who serves and supports your local association. See page 21 for more details. NSEA members only.</p>
C	<p>Connect with Your Organizational Specialist: HIGHER EDUCATION & SCATA Meet with the Organizational Specialist who serves and supports your local association. See page 21 for more details. NSEA members only. NSEA Higher Education members only.</p>
D	<p>Connect with Your Organizational Specialist: METRO REGION Meet with the Organizational Specialist who serves and supports your local association. See page 21 for more details. NSEA members only.</p>
Banquet Hall	<p>Simple Steps to Healthy Living <i>Linda Kenedy</i> Improving your well being can be as easy as making simple choices every day. Join this session to learn how you can take small steps towards greater health to get the most out of life.</p>

SESSION DESCRIPTIONS | JULY 17 | WEDNESDAY

9 - 9:50 A.M. SESSIONS

A1	<p>Grievances: The Current Legal Landscape <i>Nick Welding</i> Recent decisions by the Nebraska Supreme Court have placed increased emphasis on exhausting grievance procedures as a condition to seeking judicial relief. This session will address the increased legal importance of grievances in contract enforcement as well as the challenges and defenses you can expect from your school district. NSEA members only.</p>
A2	<p>Organizing to Protect Your EHA Plan <i>Dave Herbener & Jared Wagenecht</i> Members of the Papillion La Vista Education Association will share some of the lessons learned in dealing with district leaders who sought to change insurance providers. Learn how the Association mobilized members to protect their health insurance benefits. NSEA members only.</p>
A3	<p>Bargaining Timeline Realities: Are You Getting Trapped? <i>Randy Gordon</i> On paper the current bargaining calendar looks pretty straightforward. But what appears to be weeks worth of time to bargain frequently gets squeezed, resulting in high pressure and high anxiety. This session will explore where the hazards lay, how to prepare for them and steps to take to avoid getting trapped by time at the bargaining table. NSEA members only.</p>
B1	<p>New Educator Campaign: Engaging New Hires in Your Local <i>Jenni Benson, Heather Fritz, Kristi Capek, Teresa Greve, Andrea Longoria, Andy Isaacson, Todd Tystad & Antonio Castañon Luna</i> This session will provide an overview of the NSEA New Educator campaign, and effort that involves staff and governance working together to benefit and strengthen our Association through successful recruitment, retention and engagement of early career educators. This membership campaign includes organizing and expanding the leadership structure through the development of new and existing training programs and leadership opportunities. NSEA members only.</p>
B2	<p>Crafting Effective and Measureable Student Learning Objectives (SLOs) - Continues until 10:50 a.m./ part 1 of 2 <i>Rich Mittelstedt</i> Student Learning Objectives can measure growth without laboring over formulas and percentages. Learn how to write a differentiated SLO using a format which takes little time, measures growth from where each child starts, aligns with state standards, and provides evidence of differentiation in your teaching.</p>
B3	<p>Higher Ed: Learning from Campaigns that Work <i>Valerie Wilk, Ray Feuss, Justin Smith & Rich Wergin</i> Learn details of organizing campaigns that are working in other areas of the Midwest. Participants will be encouraged to pull the talent of members together to design a 'Campaign for Change.' NSEA Higher Education members only.</p>
C	<p>Annual Financial Report: What Should You Look For? (session continues until 10:50 a.m.) <i>Mike Wiesen & Todd Tystad</i> This session will show participants how to gather the information from the Nebraska Department of Education website to track school district spending priorities. The document can provide data useful for asking questions about district spending during negotiations sessions. *Must have pre-registered. NSEA members only.</p>
D	<p>Champions for Equity and the Crucial Role of Supporting Student Equity in Schools <i>Dr. Matt Blomstedt</i> The commissioner will discuss themes of supporting ALL students to be successful and the important role educators and education support professionals play as champions for equity.</p>
Auditorium	<p>How to Effectively Talk Union (part 1 of 2/ends at 10:50 a.m.) <i>John Kretzschmar</i> Unions gain the power required to raise levels of fairness and justice in the workplace and community by "winning hearts and minds" to the "union cause." American society is becoming more and more polarized. We have learned that facts, a.k.a., "the truth" won't set anyone "free" if our audiences are incapable of hearing and understanding those facts. This session looks at how to get a pro-union message past the worldview filters we all carry with us. NSEA members only.</p>
Banquet Hall	<p>Project Work Time (Leadership participants only) <i>Marlene Wehrbein</i> NSEA Leadership Institute participants only.</p>

SESSION DESCRIPTIONS | JULY 17 | WEDNESDAY

10 - 10:50 A.M. SESSIONS

A1	<p>Running for Public Office <i>Jane Walford, Brian Mikkelsen & Kristen Sedlacek</i> Have you ever thought about running for your local City Council, Natural Resources District or Legislative District? If so, this is the session for you! Local leaders who have run for office and NSEA staff will walk you through the process that will take you from just thinking about running, to knocking on doors, to putting out campaign signs to crossing the electoral finish line as a winner. NSEA members only.</p>
A2	<p>Blue Cross and Blue Shield of Nebraska Renewal Updates <i>Cortney Ray & Greg Long</i> Renewal info and current updates with EHA and BC/BS. Q&A and other pertinent info.</p>
A3	<p>Five Steps to Successful Bargaining <i>Manni Belfrage & Carol Hicks</i> Negotiation is sometimes considered as a two-step process — “Get started and Get finished.” The five steps presented today will include a thorough and successful process. Join in a walk through the five steps of this process. Open to new negotiators looking to learn and to veterans seeking to update methods. NSEA members only.</p>
B1	<p>Life Is Not a Game <i>Jen Yoder & Sara Crandall</i> Learning experience to aid in the understanding of how families that live in the low SES/poverty range struggle every day. Session 1 of 2 (continues after lunch until 2:20 p.m.)</p>
B3	<p>Higher Ed: Sorting the Data Before Negotiations <i>Valerie Wilk, Ray Feuss, Justin Smith & Rich Wergin</i> NSEA Organizational Specialist Rich Wergin will share a model for collecting data needed to get an accurate depiction of exactly where your institution stands in terms of leave language, salaries and benefits, among other categories. NSEA Higher Education members only.</p>
D	<p>Gerry Brooks An encouraging speaker, Brooks has spoken to educational groups across the nation. His focus is on encouraging teachers to improve their instruction through personal climate and culture strategies. He desires to help administrators focus on how to lead all staff in a positive and constructive manner. His following on social media has developed through humorous videos that focus on real-world educational experiences.</p>
Banquet Hall	<p>Bargaining In Public <i>Robert Miller & Molly Davies</i> The president and chief negotiator of the Omaha Education Association will share the rationale, methods and experiences of bargaining in public. This approach to the negotiated agreement brings transparency and understanding to the members about the process, pitfalls and possibilities of negotiations. The session will include Q&A as well as information to help your local consider bargaining in public. NSEA members only.</p>

11 - 11:50 A.M. SESSIONS

A1	<p>Listening Session with the State Board of Education <i>Nebraska State Board of Education members & Ryan Foor</i> Join members of the State Board of Education to give your insights and perspectives on current education issues. Topics may include: teacher certification, teacher evaluation, instructional leadership, school accreditation and accountability.</p>
A2	<p>Your Educator Health Alliance Health Benefits <i>Greg Long</i> Your EHA Advocate Greg Long will present on healthcare plan designs while looking into the numbers to help educate members on specific plan options. We will also allow time for questions regarding individual districts benefit plans. NSEA members only.</p>
A3	<p>From Shipwrecked to Smooth Sailing: How to Avoid the Reefs and Bergs in Bargaining and Beyond <i>Randy Gordon, Brian Mikkelsen, Karen Kilgarin, Al Koontz & Kristi Capek</i> A review of varied ways your bargaining team and members find relationships foundering, from difficult board negotiators, to challenging administrative behaviors to fractured and misinformed community perceptions. NSEA’s Government Relations Team, Communications Team and Bargaining Specialist will get your team rowing in the same direction with examples of actions you can take to set sail for success. NSEA members only.</p>
B1	<p>Life Is Not a Game <i>Jen Yoder & Sara Crandall</i> Learning experience to aid in the understanding of how families that live in the low SES/poverty range struggle every day. Session 2 of 2</p>

SESSION DESCRIPTIONS | JULY 17 | WEDNESDAY

B2	<p>Special Education Overview <i>Jessica Shepard & Amy Rhone</i> The purpose of special education is to provide equal access to education for children ages birth through 21 by providing specialized services that will lead to school success in the general curriculum. This session will give the audience a better understanding of special education requirements and the process for providing special education.</p>
B3	<p>Higher Ed: Is Your Local on Target? <i>Ray Feuss, Justin Smith & Valerie Wilk.</i> NSEA Organizational Specialist Rich Wergin will facilitate a discussion with locals represented in the room to create a detailed list of topics of interest, resources and support needed. NSEA Higher Ed members only.</p>
C	<p>ESP Membership: What It Is and What It Can Be <i>Judy Roach & Trish Guinan</i> Education Support Professionals (ESP) are an important part of our schools and of NSEA. This session will explore topics that are important to ESPs, such as employment rights and responsibilities, job protection and liability, compensation and benefits, and the exciting future for our Nebraska ESP members. NSEA members only.</p>
D	<p>Gerry Brooks (repeated session) <i>Gerry Brooks</i> An encouraging speaker, Brooks has spoken to educational groups across the nation. His focus is on encouraging teachers to improve their instruction through personal climate and culture strategies. He desires to help administrators focus on how to lead all staff in a positive and constructive manner. His following on social media has developed through humorous videos that focus on real-world educational experiences.</p>
Auditorium	<p>How to Effectively Talk Union <i>John Kretzschmar</i> Unions gain the power required to raise levels of fairness and justice in the workplace and community by “winning hearts and minds” to the “union cause.” American society is becoming more and more polarized. We have learned that facts, a.k.a., “the truth” won’t set anyone “free” if our audiences are incapable of hearing and understanding those facts. This session looks at how to get a pro-union message past the worldview filters we all carry with us. Leadership Institute participants only, Session 1 of 2.</p>
Banquet Hall	<p>Leading a Meeting: Know Your Parliamentary Procedure <i>John Heinemann</i> Leading a meeting you need to be familiar with parliamentary procedure. Basic motions will be covered with lots of hands-on practice.</p>

1:30 - 2:20 P.M. SESSIONS

A1	<p>Understanding MTSS in Nebraska <i>Amy Rhone & Anne Oeth</i> The NeMTSS presentation will explain how to build a prevention-based framework of team-driven, data-based problem solving for improving the outcomes of every student through family, school, and community partnering and a layered continuum of evidence-based practices applied at the classroom, school, district, region and state level in both Academics and Behavior.</p>
A2	<p>Dyslexia: What and Why <i>Dr. Eileen Vautravers</i> This session will describe what dyslexia is, what the brain differences are in students with dyslexia and what conditions are frequently associated with dyslexia. You will also learn what the characteristic signs of dyslexia are at various ages, why early recognition is essential and why teacher training in structured literacy is critical. Reference to the NDE Technical Assistance Document for Dyslexia will be made.</p>
A3	<p>Cash in Lieu: Navigating the Challenges and Making it Work for all of your Members <i>Shannon Kinsella, Tim Hagge, Angie Daugherty & Andrea Longoria</i> Cash in lieu and flat salary provisions vary in negotiated agreements throughout Nebraska school districts and they often can present unexpected challenges for negotiators. Learn from a panel of three experienced negotiators from all parts of the state who have negotiated this type of benefit structure. They will share obstacles they have faced and the strategies that they used to work through those obstacles. They will also share how this benefit structure affects members of their association. NSEA members only.</p>
B1	<p>And Still They Persist: Native American Indian Mascots...a Nebraska Tradition <i>Jose Soto</i> This session will look at the evolving discussion/controversy regarding the racial/cultural/ethnic insensitivities surrounding some high school sporting events and activities in Nebraska. Specifically, the presenter will explore the continuing use of Native American Indian themes, mascots, logos, names, and images in more than 30 Nebraska public schools. Potential solutions to the controversy will also be offered.</p>

SESSION DESCRIPTIONS | JULY 17 | WEDNESDAY

B2	<p>How to Build a “No Place for Hate” School Environment (session continues until 4:20 p.m.) <i>Dr. Mary-Beth Muskin & Ayanna Boykins</i> ADL’s No Place for Hate initiative is a school climate improvement framework that provides PreK-12 schools with an organizing platform for combating bias, bullying and hatred, which leads to long-term solutions to foster and maintain a positive climate. This program model is designed to provide educators an opportunity to reflect on their personal identity, examine their school culture and climate, and better understand their role as “culture creators” of their school within the framework of No Place for Hate. Continues until 4:20 p.m. (credit earning opportunity).</p>
B3	<p>Member Advocacy Scenarios <i>Mike Wiesen, Mandy Faripour & Andy Isaacson</i> You will explore and troubleshoot various member rights scenarios that occur in education settings. You will have the opportunity to get feedback from other educators and from NSEA staff about your chosen solution. NSEA members only, continues until 3:20 p.m.</p>
C	<p>Extra Duty Best Practices and Research <i>Rich Wergin</i> How exactly does your extra duty schedule stack up to others in your area? NSEA Organizational Specialist Rich Wergin will present a model designed by Brandon Black of Elkhorn Valley Public Schools which you can use to review your school’s extra duty schedule. Together with information from schools in your array, strengths and weaknesses can be identified and then addressed through negotiations. NSEA members only.</p>
D	<p>Facilitating Conversations Through Literature <i>Ed Ventura</i> This session will explore how literature can be used as a frame for discussions, empowering students to use their voices and stories, and how to embed social justice into the curriculum.</p>
Auditorium	<p>How to Effectively Talk Union <i>John Kretzschmar</i> Leadership Institute participants only, Session 2 of 2/hosted by Liz Figueroa.</p>
Banquet Hall	<p>Strength and Conditioning Tips <i>Dr. Kyle Ryan</i> When most people think of wellness, they focus on how physically fit they are or simply the absence of disease. This informative and interactive presentation introduces eight domains of wellness and provides an assessment of each in order that the attendee might evaluate his/her own personal wellness.</p>

2:30 - 3:20 P.M. SESSIONS

A1	<p>Degrees Not Debt <i>Darby Boyd</i> This offers a focus on how teachers working in “high impact schools” can get a portion of their Stafford and Perkins loans forgiven. (Teacher Loan Forgiveness only applies to undergraduate degrees and those who have not consolidated their loans). Also provides extensive information about the Public Service Loan Forgiveness program. Includes walk-thru website demo of Savi Student Loan Navigator program. NSEA members only.</p>
A2	<p>Listening Session with the State Board of Education (repeated session from 11 a.m.) <i>Nebraska State Board of Education members & Ryan Foor</i> Join members of the State Board of Education to give your insights and perspectives on current education issues. Topics may include: teacher certification, teacher evaluation, instructional leadership, school accreditation and accountability.</p>
A3	<p>Negotiators Jam Session: Open work session where bargaining teams can work together with NSEA organizational specialists and other teams to generate bargaining strategy. <i>NSEA Organizational Specialists</i> Join this work session where bargaining teams can work together with NSEA organizational specialists and other teams to generate strategy, discuss resources, like the agreement assessment checklist, ask questions and network. NSEA members only, Part 1 of 2 (session continues until 4:20 p.m.).</p>
B1	<p>NCA & NSEA Mentoring Program for New Coaches/New Teachers <i>Darin Boysen & Dr. Cindy Copich</i> NSEA and the Nebraska Coaches Association are always looking for ways to better serve members and support them to be successful as athletic coaches and educators. With that in mind, the NCA and the NSEA are collaborating on mentoring programs for teachers and coaches. This program will begin at the end of July during the NCA Multi-Sport Clinic in Lincoln. Come to this session and learn more about this exciting program that will support new coaches and beginning teachers.</p>

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C	<p>Comp Study Challenges: Dealing with Your Board’s Research and Comp Study <i>Matt Pittman & Natalie Thomason</i></p> <p>Many bargaining teams find themselves looking at their board’s version of a comparability study or other comparative data without any frame of reference. Learn about recent findings in North Star studies and other types of data frequently presented to the association and how to decipher what you see. NSEA members only.</p>
D	<p>The Power of We: Collaboration Between Teachers and Administrators <i>Deb Lyons, Jeff Schneider, Ben Welch & David Witt</i></p> <p>Learn how the Hastings Education Association went from having an attorney negotiate for the board and hard feelings on both sides to becoming a team working together for the success of the students of Hastings Public Schools.</p>
Auditorium	<p>How to Effectively Talk Union (part 1 of 2 finishes at 4:20 p.m.) <i>John Kretzschmar</i></p> <p>Unions gain the power required to raise levels of fairness and justice in the workplace and community by “winning hearts and minds” to the “union cause.” American society is becoming more and more polarized. We have learned that facts, a.k.a., “the truth” won’t set anyone “free” if our audiences are incapable of hearing and understanding those facts. The class focuses on how to get a pro-union message past the worldview filters we all carry around with us. NSEA members only.</p>
Banquet Hall	<p>Member Realities <i>Trish Guinan</i></p> <p>Hands-on experiences will be utilized to demonstrate the role of association leaders in the delivery of member advocacy services. Leadership Institute participants only, goes until 4:20 p.m. Hosted by Marlene Wehrbein</p>

3:30 - 4:20 P.M. SESSIONS

A1	<p>Connect with Your Organizational Specialist: WEST REGION, HIGHER ED, AND STATEWIDE UNITS Meet with the Organizational Specialist who serves and supports your local association. See page 21 for more details. NSEA members only.</p>
A2	<p>Connect with Your Organizational Specialist: OMAHA EDUCATION ASSOCIATION Meet with the Organizational Specialist who serves and supports your local association. See page 21 for more details. NSEA members only.</p>
B1	<p>Connect with Your Organizational Specialist: LINCOLN EDUCATION ASSOCIATION Meet with the Organizational Specialist who serves and supports your local association. See page 21 for more details. NSEA members only.</p>
B3	<p>Connect with Your Organizational Specialist: EAST REGION & METRO REGION Meet with the Organizational Specialist who serves and supports your local association. See page 21 for more details. NSEA members only.</p>
C	<p>Financial Wellness for Educators <i>Matt Fox</i></p> <p>How’s your financial health? It’s time for a checkup! Learn about accounts and investments you should use to protect your financial future.</p>
D	<p>Engagement Strategies for Building Member Loyalty <i>Rene’ Carter and Brian Washington, NEA Staff</i></p> <p>NEA Center for Communications staff will facilitate a discussion on key strategies to proactively build member loyalty and engagement. The session also will explore the relationships members and other key audiences have with the Association brand and identify ways to build loyalty through a long-range planning and engagement process. NSEA members only.</p>

SESSION DESCRIPTIONS | JULY 18 | THURSDAY

9 - 9:50 A.M. SESSIONS

A1	<p>Grievances: The Current Legal Landscape <i>Nick Welding</i> Recent decisions by the Nebraska Supreme Court have placed increased emphasis on exhausting grievance procedures as a condition to seeking judicial relief. This session will address the increased legal importance of grievances in contract enforcement as well as the challenges and defenses you can expect from your school district. NSEA members only.</p>
A2	<p>Re-Energizing Your Small Local: Our Journey after The NEA Leadership Summit <i>Jane Walford & Manni Belfrage</i> After attending the NEA Leadership Summit in Chicago, we felt re-energized as leaders and we also recognized that our local association had some weaknesses that should be addressed. We identified three areas where we could focus our efforts.</p> <ul style="list-style-type: none"> • Strengthening local leadership roles and training present and future leaders. • Increasing our visibility and role in the community • Increasing the role and influence of Tekamah-Herman Education Association in the political process at both the local and state level. <p>This presentation will focus on our journey over the last year and our determination to strengthen and reenergize the Tekamah-Herman Education Association. NSEA members only.</p>
A3	<p>Comparability Study Training for Large & Small Schools <i>Randy Gordon & Natalie Thomason</i> *Pre-registration required (continues until 4:20 p.m. or completed with comp study) NSEA members only.</p>
B1	<p>Motivation with Complex Text in Today's Demanding Text <i>Beckie Tuttle</i> By building background knowledge, going back into the text, and having a choice of what is read, reluctant and regular readers will gain reading skills.</p>
B2	<p>New Educator Campaign: Engaging New Hires in Your Local <i>Jenni Benson, Andrea Longoria, Andy Isaacson, Heather Fritz, Kristi Capek, Teresa Greve, Todd Tystad & Antonio Castañon Luna</i> This session will provide an overview of the NSEA New Educator campaign. This effort involves staff and governance working in collaboration to benefit and strengthen our Association through the successful recruitment, retention, and engagement of early career educators. This membership campaign includes organizing and expanding the leadership structure through the development of new and existing training programs and leadership opportunities. NSEA members only.</p>
B3	<p>Advocating for High Standards in the Profession through NCTE/TESAC <i>Travis Coe, Donna Moss, Diana Casey, Doreen Jankovich & Sarah Brown</i> Attend this panel discussion and learn how the Teacher Education and School Accreditation Committee (TESAC) supports high standards in the teaching profession by serving the State Board of Education through an advisory capacity since the Nebraska Council on Teacher Education (NCTE) was established in 1947. NSEA members serve alongside NASB, NCSA, NDE and higher education members as they monitor and work for improvements in teacher education programs. NSEA members strive to maintain quality school accreditation standards to enhance public education, to improve outcomes for students, and to strengthen the teaching profession. Learn how NSEA members on TESAC collaborate with other organization members to advise the state board and NDE staff on rules for teacher certification, rules governing school districts, accreditation of higher education institutions in Nebraska and nationwide, and developing/revising teacher education endorsements.</p>
C	<p>Finding Common Grounds <i>Carrie Brison & Becky Tegeler</i> We believe that all people have worth and are capable of doing great things! We also believe that young people moving towards adulthood need support and practice to build employability skills, and that our schools can be a great place to provide those opportunities. Through a partnership with our local community business, The Mill, we've established a program that has engaged our students in learning job skills in a meaningful way. "Common Grounds" has connected our curriculum to life after high school in a meaningful way.</p>
D	<p>Engagement Strategies for Building Member Loyalty <i>Rene' Carter and Brian Washington</i> NEA Center for Communications staff will facilitate a discussion on key strategies to proactively build member loyalty and engagement. The session also will explore the relationships members and other key audiences have with the Association brand and identify ways to build loyalty through a long-range planning and engagement process. NSEA members only.</p>

SESSION DESCRIPTIONS | JULY 18 | THURSDAY

Auditorium	<p>Nebraska TrueSchool Presentation <i>Chapman School/Northwest District (GI) team: Jeff Ellsworth, principal; Scott Gamblin, third grade; Connie Cochnar, special education; Kimberly Terry, kindergarten; & Kathy Cochnar, preschool.</i> Does your school have a budget that allows you to do anything and everything you want for your students and your school? If not, come see how little Chapman School is using the TrueSchool initiative to affect their school, their students, and their community. They may spark some ideas and they may leave you in awe. Simple people with a common plan to improve literacy in their school. Come check us out! NSEA members only.</p>
Banquet Hall	<p>Past Leadership Institute Participants <i>Jenni Benson & Andrea Longoria</i> The most important responsibility of an association officer is safeguarding the assets of the association. Learn about your fiduciary responsibilities as an officer along with reporting the income and expenses of the association. Important tax topics will also be discussed. Leadership Institute participants only.</p>

10 - 10:50 A.M. SESSIONS	
A1	<p>Childhood Trauma in the Classroom <i>Kathy Poehling & Kathie Garabrandt</i> Childhood trauma affects one of every four students. In this session you will learn what childhood trauma is, what it can look like in school, and ways that you, the educator, can learn to best support all of the students in your classroom by utilizing trauma sensitive best practices. Part 1 of 2/Session continues until 11:50 a.m.</p>
A2	<p>Local Political Activism & NSEA Resources <i>Burke Brown, Paul Schulte, Brian Mikkelsen & Kristen Sedlacek</i> NSEA has information and resources to assist local Associations with bond issues, levy overrides, school board candidate endorsements and much more. This session will give information on those resources and you will hear from local Association leaders about how their local was positively affected by political activism. NSEA members only.</p>
A3	<p>Comp Study Training for Large & Small Schools <i>Randy Gordon & Natalie Thomason</i> *Pre-registration required (continues until 4:20 p.m. or completed with comp study) NSEA members only.</p>
B1	<p>How to Build ESP Members in Local Associations <i>Judy Roach & Trish Guinan</i> We know that Education Support Professionals (ESP) are an important part of our schools, but did you know that ESPs can be members of NSEA? This session will focus on organizing strategies that participants can use to recruit ESP members in their locals. NSEA members only.</p>
B2	<p>School Safety: The Evolution of School Security <i>Joseph Wright</i> This session will describe best practices and emerging expectations in school security with an emphasis on how modern school security effects school educators.</p>
B3	<p>Native American: What is Justice? <i>Ed Ventura</i> A roundtable discussion on the harmful narratives, stereotypes, structural and institutional racism and the invisibility of American Indians/Alaska Natives in our communities. Our voices are rarely heard in the news, in popular culture or in history books, and what little is reflected is riddled with misinformation and confusion.</p>
D	<p>Teaching to All Abilities <i>Allison Aldrich</i> Helping teachers understand how to teach to every ability you see in and around your classroom. How what you do with those kids matters! Letting them believe that I-M-Possible.</p>

SESSION DESCRIPTIONS | JULY 18 | THURSDAY

Auditorium	<p>Nebraska Reading Improvement Act <i>Dr. Cory Epler & Dr. Abby Burke</i></p> <p>This session will provide an overview of the Nebraska Reading Improvement Act, which brings a renewed emphasis to early literacy across the state. Participants will learn about the major requirements of the law including early screening, parental notification, individualized reading improvement plans, implementation of evidence-based interventions, and summer learning. Participants will also dive into the NebraskaREADS initiative and the collection of new resources designed to support high-quality early literacy instruction for all students and targeted, individualized support for struggling readers. The informational portion will be followed by an opportunity to ask questions and engage in open discussion.</p>
Banquet Hall	<p>NSEA Organizational Specialist Panel <i>Panel of NSEA Organizational Specialists</i></p> <p>Hosted by Matt Pittman, NSEA Organizational Specialist. Leadership Institute participants only.</p>

11 - 11:50 A.M. SESSIONS

A2	<p>Recommendation Committee Training <i>Brian Mikkelsen, Cathy Schapmann & Kristen Sedlacek</i></p> <p>Politicians at the local, state and federal level make decisions every day that impact you and your classroom, but come election time they all want your support. All candidate recommendations are made by interview committees made up of NSEA members. Please attend this session with NSEA Staff Cathy Schapmann, Kristen Sedlacek and Brian Mikkelsen to learn more about the NSEA Candidate Recommendation process and how you can play a valuable role. NSEA Members only</p>
B1	<p>Leading a Meeting - Know Your Parliamentary Procedure <i>John Heinemann</i></p> <p>Leading a meeting you need to be familiar with parliamentary procedure. Basic motions will be covered with lots of hands-on practice.</p>
B2	<p>Network for Effective Educators (Overview) <i>Dr. Marc Doss</i></p> <p>Learn about the Network for Effective Educators and the important work they are doing in Nebraska with teachers and school district administrators. NSEA members only.</p>
B3	<p>Challenging Racism Through Stories and Conversation <i>Rachel Palmer, Tarina Cox, Adia Brightman & Teresa Matthews</i></p> <p>In this interactive session, participants begin to engage in conversations about race and racism through personal experiences and stories. This session serves as an introduction to the Challenging Racism facilitated conversations, in which teachers gain the skills necessary to talk about race and racism with their students, colleagues and communities.</p>
C	<p>Strategies for Understanding Student Behaviors for K-12 Early Career Educators <i>Brandy Rose</i></p> <p>Participants will explore the behaviors used by students to draw attention away from the learning taking place in the classroom. By applying some basic intervention strategies, educators will learn to anticipate disruptive behaviors, redirect student energy, and maintain focus on the objectives for the day.</p>
D	<p>Creating Inclusive Spaces <i>Dr. Neena Nizar</i></p> <p>Higher education is increasingly becoming an expectation for students with disabilities. However, research and practice in the area of college support systems for students with disabilities has been limited. This session will discuss the challenges to creating inclusive spaces for students with disabilities in higher education. Participants will be introduced to a framework of nine commitments that mark our movements as a field focused on inclusive higher education for students with disabilities. These commitments should penetrate our practices on campuses across the country. These observations will be shared as someone who is both watching this postsecondary educational movement from a distance (as a researcher and advocate committed to equipping young people with disabilities to navigate well this transition to life after school), but who also sees it from fairly close up (as someone who lives with a physical disability and is a teacher at a community college in midwestern America). Participants will find the nine proposals have important implications for the opportunities we provide, the supports we offer, and the perspectives we hold as educators today.</p>
Auditorium	<p>NDE Certification Information <i>John Mlinar</i></p> <p>Teacher Certification: The Most Confusing Questions.</p>

SESSION DESCRIPTIONS | JULY 18 | THURSDAY

1:30 - 2:20 P.M. SESSIONS

A1	<p>Kindness Matters: Using literature and guided conversations to leverage kindness and compassion <i>Dr. Abby Burke</i></p> <p>This session will explore how to use literature and guided conversations to leverage kindness and compassion. Content for this session will include sharing resources and a framework used by Lester L. Laminack and Reba Wadsworth in the book <i>Bullying Hurts: Teaching Kindness Through Read Alouds and Guided Conversations</i>.</p>
A2	<p>Simple Steps to Healthy Living <i>Linda Kenedy</i></p> <p>Improving your wellbeing can be as easy as making simple choices every day. Join this session to learn how you can take small steps towards greater health to get the most out of life.</p>
A3	<p>Comp Study Training for large & small schools <i>Randy Gordon & Natalie Thomason</i></p> <p>*Pre-registration required (continues until 4:20 p.m. or completed with comp study). NSEA members only.</p>
B1	<p>Managing Member Questions and Improving Local Communication with District Administrators <i>Jeremy Borer, Andrea Longoria & Michelle Raphael</i></p> <p>This session will provide some sample scenarios of questions received by local association leaders. Hear strategies for improving communication and working on solutions to successful outcomes. NSEA members only.</p>
B2	<p>Teacher Evaluation with Network for Educator Effectiveness (NEE): Hands on Practice <i>Dr. Marc Doss</i></p> <p>This session will provide an overview of the essential elements of a comprehensive teacher evaluation system. The overview will include research based practices used effectively in hundreds of midwestern schools. Also to be discussed: strategies that can empower teachers and administrators to transition their traditional, compliance-oriented teacher evaluation process into to a dynamic instructional change tool.</p>
B3	<p>Challenging Racism Through Stories and Conversation <i>Rachel Palmer, Tarina Cox, Adia Brightman & Teresa Matthews</i></p> <p>In this interactive session, participants begin to engage in conversations about race and racism through personal experiences and stories. This session serves as an introduction to the Challenging Racism facilitated conversations, in which teachers gain the skills necessary to talk about race and racism with their students, colleagues and communities. Repeat of 11 a.m. session.</p>
C	<p>Discussion Session: Best Practices for Addressing Student Learning Disruptions <i>Brandy Rose</i></p> <p>Attendees will develop intervention strategies that help students identify factors and situations in which their behavior contributes to or causes a disruption. Group discussions, sharing ideas that work will empower educators incorporating these skills to experience fewer disruptions in the classroom.</p>
Auditorium	<p>Certification Investigations and Ethics Standards for Educators <i>Sara Hulac & Brytten Sorgenfrei</i></p> <p>The Nebraska Department of Education investigates hundreds of ethics complaints filed against professional educators every year. This presentation will introduce the minimum requirements contained in the standards of professional practice and illustrate the different roles of the Department and the Nebraska Professional Practices Commission and include information about best practices for educators and resources available to assist educators. NSEA members only.</p>
Banquet Hall	<p>Program Director Roundtable <i>Matt Pittman</i></p> <p>Leadership Institute participants will circulate among NSEA's program director staff to learn more about services offered by NSEA staff. Leadership Institute participants only.</p>

2:30 - 3:20 P.M. SESSIONS

A1	<p>NSEA Officer Training <i>Sheri Jablonski</i></p> <p>The most important responsibility of an association officer is safeguarding the assets of the association. Learn about your fiduciary responsibilities as an officer along with reporting the income and expenses of the association. Important tax topics will also be discussed. NSEA members only.</p>
A2	<p>Relationships Drive Student Attendance <i>Lisa Utterback & Kami Piechota</i></p> <p>Student attendance is one of the top predictors of academic success and graduation rates. The relationships students have with their teachers is one of the most critical drivers of student attendance. Teachers make the needed difference for students.</p>

SESSION DESCRIPTIONS | JULY 18 | THURSDAY

B1	<p>NSEA Praxis Project: How You Can Get Involved Today <i>Matt Pittman & Carol Hicks</i></p> <p>This session will assist you in learning more about the NSEA Praxis Project funded through the NEA Great Public Schools Fund grant. Snippets of our presentation will be available to view including the testing site and resources, how to become a tutor/instructor, time involved for tutors/instructors, how tutors are matched with students, the pay for tutors/instructors and answer questions. Sign up for this session and make a difference in recruiting, mentoring students and increasing the number of students in the education program of Nebraska.</p>
B2	<p>The Other 3 R's of Education: Recognize, Respond and Report <i>Angie Battles</i></p> <p>Participants will learn how to recognize common indicators of child abuse and neglect, respond in a student-centered manner, and how to report concerns in accordance with Nebraska statute and Federal law which mandate reporting suspected child abuse and neglect.</p>
B3	<p>Extra Duty Best Practices and Research <i>Rich Wergin</i></p> <p>How exactly does your extra duty schedule stack up to others in your area? NSEA Organizational Specialist Rich Wergin will present a model designed by Brandon Black of Elkhorn Valley Public Schools which you can use to review your school's extra duty schedule. Together with information from schools in your array, strengths and weaknesses can be identified and then addressed through negotiations. NSEA members only.</p>
C	<p>Breaking the Narrative <i>John Spatz</i></p> <p>The current narrative around property taxes and education funding is failing everyone. We will discuss data on school funding and address how we can change the narrative to help everyone.</p>
D	<p>Training Local and Building Representatives for Transformational Leadership <i>Mandy Faripour</i></p> <p>In this session, we will explore basic training for local/building leaders including how to develop structures of communication with school districts, when to represent and when to call NSEA for help, and how to organize around issues. NSEA members only.</p>
Auditorium	<p>Yoga/Meditation <i>Lynne Knutzen-Young</i></p> <p>Come for a short yoga session to help you work on your physical and mental well-being.</p>

3:30 - 4:20 P.M. SESSIONS

A1	<p>Connect with Your Organizational Specialist: WEST REGION, HIGHER ED & STATEWIDE UNITS</p> <p>Meet with the Organizational Specialist who serves and supports your local association. See page 21 for more details. NSEA members only.</p>
A2	<p>Connect with Your Organizational Specialist: OMAHA EDUCATION ASSOCIATION</p> <p>Meet with the Organizational Specialist who serves and supports your local association. See page 21 for more details. NSEA members only.</p>
B1	<p>Connect with Your Organizational Specialist: LINCOLN EDUCATION ASSOCIATION</p> <p>Meet with the Organizational Specialist who serves and supports your local association. See page 21 for more details. NSEA members only.</p>
B2	<p>Implicit and Explicit Bias <i>Isau Metes</i></p> <p>Exploring and working to overcome bias.</p>
B3	<p>Connect with Your Organizational Specialist: EAST REGION & METRO REGION</p> <p>Meet with the Organizational Specialist who serves and supports your local association. See page 21 for more details. NSEA members only.</p>
Auditorium	<p>Powerful Conversations in Teacher Evaluations <i>Kim Bodensteiner</i></p> <p>Is your district implementing a new evaluation tool? Are you interested in engaging in more meaningful evaluation conferences about teaching and learning? In this session, you will learn about specific strategies to promote Powerful Conversations in Teacher Evaluation. You will have the opportunity for low-risk practice with some tools to support learning-focused conversations with your supervisor.</p>